

Award in Montessori Studies Modules for teachers, educators and assistants





Holistic Education for Educators

| | AWARD IN MONTESSORI STUDIES MODULES | | |
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| DESCRIPTION | The Award in Montessori Studies is a series of modules for qualified teachers educators or assistants who need knowledge and understanding of Montessor education. The modules prepare candidates with the knowledge and understanding of the Montessori philosophy and approach, as well as the specific Montessori curriculum, for 3-6 or 6-12 years. | | |
| DELIVERY | Designed for educators who are working in schools or centres, a module can be completed in a semester. The theory workshops are presented online and the curriculum workshops are presented face-to-face. Candidates receive links to the Theory Guides and full-colour Curriculum Guides upon enrolment in the relevant module. The approximate study times for each curriculum module is approximately 150 hours. One week (35 hours) of Professional Experience is required for each curriculum module, after attendance at the associated workshop and in conjunction with the assignments. If the candidate is already employed, professional experience may be undertaken at place of employment and a qualified and experienced Montessori teacher will need to supervise the experience. An Award in Montessori Studies certificate and transcript are issued on successful completion of each module. | | |
| PREREQUISITES | Applicants will require: an Australian recognised qualification for their employment or for assistants, a qualification which allows them to assist in the classroom. | | |
| STRUCTURE | The curriculum Award modules consist of intensive block workshops, assignments, professional experience, observations or practical activity and materials/resources (activities to be made or practiced with).They involve successfully passing each of the following:• Workshop (attendance compulsory)• Morkshop (attendance compulsory)• Assignments• Assignments• Online assessment• Resources/Materials• Resources/Materials | | |
| CREDIT FOR PRIOR LEARNING | The Montessori Institute is committed to recognising prior studies and other relevant learning that contributes towards satisfying requirements for its courses. Credit for Prior Learning (CPL) is an integral part of our service, and everyone is entitled to apply. Further information is on the website or contact the Student Administrator to request an application form. An assessment fee of \$295 is to be included with your proposal for CPL. Applicants will be advised of credits, tuition fees and work to be completed. | | |
| FEES Refer to schedule of fees on the Application Form. Fees are subject to annual increment | Module fees are paid on enrolment. An application form with schedule of fees can be downloaded from the Montessori Institute website at <u>www.mwei.edu.au</u> or email a request to <u>info@mwei.edu.au</u> | | |

| MODULES | Module Title | Module Description | Workshops |
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| MODULE IM 100 hours study time | INTRODUCTION TO MONTESSORI PHILOSOPHY | This introductory module provides the opportunity to build an understanding of the importance of historical and social context on educational experiences and the history of Montessori education in Australia. It also provides for the developing of practical skills, strategies and competency in methods of observing and documenting children's development. | Introduction (1 day) Observation & Record Keeping (1 day) |
| MODULE EF 150 hours study time MODULE EG 150 hours study | PREPARED ENVIRONMENT, PRACTICAL LIFE AND SENSORIAL PREPARED ENVIRONMENT AND GEOMETRY | This module develops understanding of the importance of environments for learning and learn how Montessori educators design, maintain and monitor quality environments. Examine the foundations of children's learning and develop knowledge and understanding of the importance of the early years. This module develops understanding of the importance of environments for learning and learn how Montessori educators design, maintain and monitor quality environments in conjunction with | Practical Life (3 days) Sensorial Education (3 days) Geometry (4 days) |
| MODULE DM 3-6 | FOUNDATIONS | Montessori Geometry curriculum knowledge and understanding. These modules address Montessori and educational theories of pedagogy and child development. | 3-6 |
| 150 hours study time MODULE DM 6-12 150 hours study time | DEVELOPMENT AND MATHEMATICS CURRICULUM | They also explore appropriate curriculum, practices and processes for numeracy learning for the age group across the domains of concept formation, linear & hierarchical numbers, decimal and other bases, patterns and order, mathematical reasoning and problem solving. It aims to develop understanding of the principles and delivery of a repertoire of strategies and resources, essential for effective mathematical learning in Montessori environments. | Mathematics (4 days) 6-12 Mathematics (5 days) |
| MODULE AL 3-6 150 hours study time | ROLE OF ADULTS AND LANGUAGE CURRICULUM | These modules aim to develop an understanding of teachers' roles and responsibilities in Montessori classrooms. Teachers have an important role, and the module examines how this role may differ from a more traditional role. | 3-6 Language (4 days) |
| MODULE AL 6-12 150 hours study time | | These modules also offer the opportunity to build knowledge and skills in delivering appropriate curriculum for meeting children's developmental needs for the age group, including the principles and delivery of a repertoire of strategies and resources, essential for effective literacy learning as well as knowledge and understanding of National and State curriculum requirements. | 6-12 Language (5 days) |
| MODULE IC 3-6 150 hours study time | IMPORTANCE OF COMMUNITY AND CULTURAL CURRICULUM | This module aims to develop understanding of children's learning in the areas of the humanities; social sciences; science; arts, technology, health and physical education. It introduces you to activities and experiences in Geography, History, Economics and Civics so children learn to understand the world through cross- cultural and interrelated studies across a range of experiences. | 3-6 Introduction to Culture (5 days) |
| MODULE IC 6-12 150 hours study time | INTERCONNECT -EDNESS OF LIFE AND COSMIC EDUCATION | Activities and experiences of this module are structured so children see learning as a way of thinking and seeing the world. An emphasis is placed on hands-on investigations within interrelated studies emphasising the relation of science to technology and society today as a way of enabling children to become creative, happy and healthy members of society. | 6-12 Cosmic (5 days) |

Why a Montessori Institute Course?

Montessori education is growing in Australia and there is a demand for qualified educators. Montessori Institute courses give a thorough grounding in Montessori philosophy, theory and curriculum practice.

- Variable course enrolment dates
- Study and work at the same time
- Flexible, blended study, which includes written assignments, online and face-to-face workshops, professional experience and material making
- Workshops conducted regularly on the East and West Coast
- Full-colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Credit for prior learning (see website for details).

Articles and online databases for students are accessed through Student Login. Required texts may be purchased from online book stores or borrowed from the institute library.



Brochure Version 1.3



Montessori World Educational Institute (Australia) Inc.